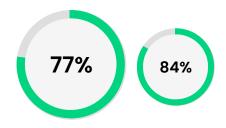
# **PSYMETRICS**

NAME:	John Joe
CANDIDATE ID:	#001494
EMAIL:	joe@mailinator.com
JOB APPLYING FOR:	SE
INVITED BY:	Reyan Dela Cruz (reyan1130@mailinator.com)
ORGANIZATION:	Apple
TESTING TIME:	5 min.
TEST VERSION:	(V1)



## TOTAL SCORE SUMMARY

The large circle represents the average of the scale scores included in this profile. Scores are presented in terms of percentiles and indicate where the candidate falls relative to everyone else who has completed this profile. The smaller circle is the percent match against your Star Profile. Review individual scale details to understand strengths and potential areas for improvement.



SCORE DETAILS



#### SCALE SCORE INTERPRETATIONS

The information that follows offers detailed interpretations for each scale included in this profile. The behavioral scales generate a Strength of Responses graphic. This graphic shows the candidate's response pattern for a particular scale. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with the behavioral dimensions assessed in this profile. The Cognitive scales generate a Skill Level graphic. This graphic shows the percentage of test items the candidate answered correctly compared to those answered incorrectly. This illustration is useful for assessing the degree of skill/knowledge the individual demonstrated.

ACHIEVEMENT DRIVE		
		87
Unambitious		Driven/Ambitious
I	· · · ·	
established goals and benchma	arks are important (e.g., sales jobs). It is c	to be the best. This characteristic is important for jobs where the attainment of Iso important for jobs where there may be competition within departments or between Ivance to higher levels within the organization.
John Joe scored in the 87th perc assessment.	centile on Achievement Drive (High), med	aning John scored higher than 87 percent of other candidates who have completed this
Strength of Responses	Exp	ected Behaviors
	Strong: 54% - Is c	ompetitive.
	Above Average: 13% - Is c	riven to be the best at whatever they do.
		onstantly trying to surpass set goals.
	Below Average: 6% - Is li Weak: 14%	kely to create competitive situations with coworkers.
Average Time to Complete Each		
Average Time to Complete Each Question 6.0 seconds		
LOGICAL REASONING (VI)		
		99
Low		High
I	I I <mark>I</mark> I I	
		erstand and solve basic to more complex mathematical, logical and abstract for most jobs, this ability is especially critical for jobs requiring analytical problem
completed this assessment.	centile on Logical Reasoning (VI) (Hign),	meaning John scored higher than 99 percent of other candidates who have
Skill Level	Attempted: 20/20 = 100%	Expected Job Behavior
	Correct 20/20: 100%	- Is likely to reason quickly and logically.
	Incorrect 0/20: 0%	- Has the ability to problem solve using numbers and mathematical concepts.
	Correct/Total Possible: 20/20 = 100%	- Is a quick learner.
		- Is able to understand training material.
Average Time to Complete Each Question 6.0 seconds	Population Avg. Correct/Total Possibl 10/20 = 50%	e:

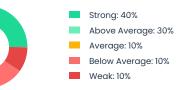


Relaxed Worker

The degree to which the individual is likely to be hardworking, reliable, dedicated and punctual. He/she is conscientious, organized and plans ahead.

John Joe scored in the 44th percentile on Work Ethic (Moderate), meaning John scored lower than 56 percent of other candidates who have completed this assessment.

### Strength of Responses



Expected Behaviors

- Values hard work but may need an occasional reminder about work quality.
- Is a fairly responsible worker who tends to be goal oriented and who takes pride in doing a job well.
- Is fairly responsible and can generally be counted on to show up to work and perform assigned tasks.
- This score is consistent with most other candidates.

Average Time to Complete Each Question 6.0 seconds

# MANAGEMENT STRATEGIES

This section of the report offers suggestions for developing or managing the candidate based on his/her Profile responses.

ACHIEVEMENT DRIVE	
Unambitious	87 Driven/Ambitious - While this characteristic is important for business success, care must be taken to
attitude. - Work with the individual to develop challenging goals and reward goal accomplishment.	make sure the individual's high level of competitiveness does not affect team performance or relationships. - This individual's competitive energy needs to be focused on being the best they can be within the overall business plans and strategies.
LOGICAL REASONING (V1)	
<ul> <li>This individual's ability to think logically makes them ideal for complex problem solving tasks and idea generation exercises.</li> <li>Avoid having them work on routine, repetitive work. They need to be mentally stimulated.</li> </ul>	<ul> <li>High</li> <li>Their ability to understand complex concepts makes them an ideal source for coaching others or explaining more complex tasks to others.</li> </ul>
WORK ETHIC	
Relaxed Worker	Hard Worker
<ul> <li>Encourage behaviors that demonstrate hard work and reward this employee for displaying these behaviors.</li> <li>This individual will demonstrate dependable, quality work most of the time. Provide clear guidelines and deadlines when assigning this individual tasks.</li> </ul>	<ul> <li>Reinforce the importance and value of dependability and punctuality and reward their behaviors that exhibit these characteristics.</li> </ul>

## **INTERVIEW GUIDE**

This report includes follow-up interview questions that focus on those areas where further development might be needed. These questions serve as an excellent guide during the hiring process, coaching or developmental efforts to further uncover potentially negative behavioral tendencies

	erally satisfied in	achieving? Hov	v does this fit in wit	h what is genero	Illy expected of yo	·υ?
	l of a Poor Perform					
	l of a Poor Perform					
	l of a Poor Perforn					
	d of a Poor Perforn					
	l of a Poor Perforn					
	a of a Poor Perform	nine December		isfasten.		d of an Evertlant
		ning kesponse	Employee	Isidclory	Response Expecte	Employee
1	2	3	4	5	6	7
who strive to be	the best may be	putting too pu	ich proceure on the		lovel of porformer	and in boalthy to atrive for with
sponse Expected	l of a Poor Perforn	ning Response		isfactory I	Response Expecte	d of an Excellent Employee
	2	3	4	5	6	7
	2					
	a not able to take	a rick when oth	ore did? Why did y	ou hold back?		
is when you were	e not able to take	a fisk when our	ers ald? why ald y	ou hold back?		
	And how do you sponse Expected ployee	And how do you manage the stress sponse Expected of a Poor Perform ployee	And how do you manage the stress that comes sponse Expected of a Poor Performing Response ployee	And how do you manage the stress that comes with those expected sponse Expected of a Poor Performing Response Expected of a Sat ployee Employee 4	And how do you manage the stress that comes with those expectations? sponse Expected of a Poor Performing Response Expected of a Satisfactory Employee	sponse Expected of a Poor Performing Response Expected of a Satisfactory Response Expected of a Satisf

## QUESTION

How strongly do you feel about having to be the best at what you do? What drives you to succeed? Tell me about some of your successes and failures.

# **RESPONSE NOTE:**

	Response Expected of a Poor Performing Response Expected of a Satisfactory Response Expected of an Excellent
	Employee Employee Employee
	1 2 3 4 5 6 7
IESTION	
v do you feel	about competition at work? Is it more disruptive than healthy? Please explain your answer.
SPONSE NO	OTE:
	Response Expected of a Poor Performing Response Expected of a Satisfactory Response Expected of an Excellent
	Employee Employee Employee
	1 2 3 4 5 6 7
AL REASONIN	G (VI)
AL REASONIN	G (VI)
	G (VI)
ESTION	G (V1) demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question
ESTION	
ESTION	demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question ponse on the rating scale provided.
ESTION candidate c d rate the res	demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question ponse on the rating scale provided.
ESTION candidate c rate the res	demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question ponse on the rating scale provided.
ESTION candidate c rate the res	demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question ponse on the rating scale provided. <b>OTE:</b>

WORK ETHIC

#### QUESTION

How much emphasis do you place on being punctual? Is it really that important?

## **RESPONSE NOTE:**

	Employee	2 3	Expected of a Sa Employee	5	6	d of an Excellent Employee
					<u> </u>	
IESTION						
e an example (	f a time when you reacted	spontaneously as or	pposed to strategically.	How did this affec	et your work perfor	mance?
SPONSE NO	E:					
	Response Expected of a P	oor Performing Res		tisfactory I	Response Expected	
	Response Expected of a P Employee		ponse Expected of a Sa Employee	tisfactory f	Response Expected	Employee
		Poor Performing Res		tisfactory 1	Response Expected	
	Employee		Employee			Employee
IESTION	Employee		Employee			Employee
	Employee	2 3	Employee	5	6	Employee
	Employee	2 3	Employee	5	6	Employee
me about the	Employee	2 3	Employee	5	6	Employee
me about the	Employee	2 3	Employee	5	6	Employee
me about the	Employee	2 3	Employee	5	6	Employee

SUM OF RATINGS :	NUMBER OF QUESTIONS RATED:	AVERAGE RATING :
		(Sum of all ratings divided by the number
		(Sum of all ratings divided by the numb of questions rated.)