PSYMETRICS

NAME:	Joe Sample
CANDIDATE ID:	#001345
EMAIL:	joesample@abc.com
JOB APPLYING FOR:	Cashier
INVITED BY:	Alex Admin (administrator@companyabc.com)
ORGANIZATION:	Company ABC
TESTING TIME:	6 min. 57 seconds
TEST VERSION:	(V1)

EPS

STARTED: COMPLETED: 02/12/21 01:11 AM 02/12/21 01:18 A	M

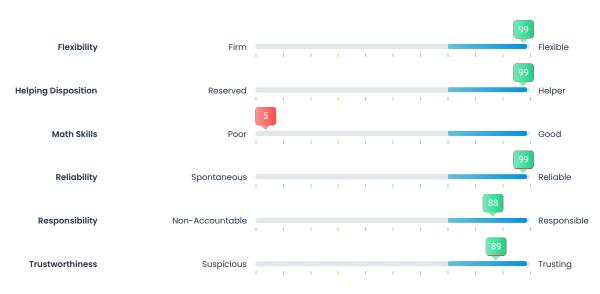
84%

80%



The large circle represents the average of the scale scores included in this profile. Scores are presented in terms of percentiles and indicate where the candidate falls relative to everyone else who has completed this profile. The smaller circle is the percent match against your Star Profile. Review individual scale details to understand strengths and potential areas for improvement.

SCORE DETAILS



SCALE SCORE INTERPRETATIONS

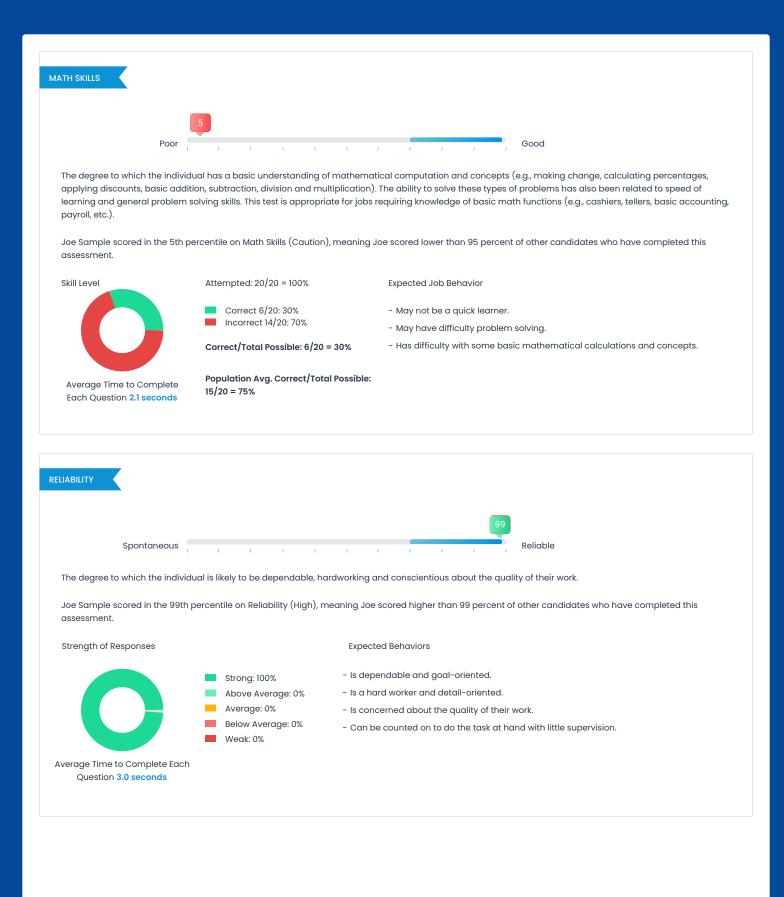
The information that follows offers detailed interpretations for each scale included in this profile. The behavioral scales generate a Strength of Responses graphic. This graphic shows the candidate's response pattern for a particular scale. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with the behavioral dimensions assessed in this profile. The Cognitive scales generate a Skill Level graphic. This graphic shows the percentage of test items the candidate answered correctly compared to those answered incorrectly. This illustration is useful for assessing the degree of skill/knowledge the individual demonstrated.

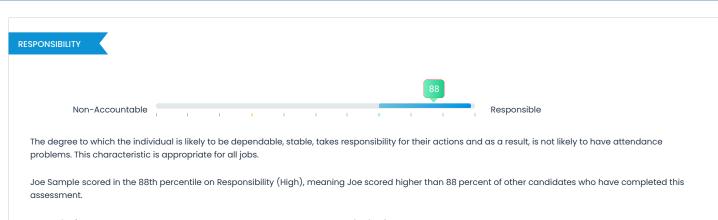
FLEXIBILITY		
Firm	1 1 1 1	99 Flexible
•		change and is more open minded than stubborn. This characteristic is important for fast paced ons that are in transition or are expecting changes that will affect work duties and
Joe Sample scored in the 99th assessment.	percentile on Flexibility (High), me	eaning Joe scored higher than 99 percent of other candidates who have completed this
Strength of Responses		Expected Behaviors
Average Time to Complete Each Question 3.0 seconds	 Strong: 100% Above Average: 0% Average: 0% Below Average: 0% Weak: 0% 	 Is willing and able to adapt to change easier than most. Is open-minded and cooperative. Goes with the flow. Changes priorities as needed with little resistance.
HELPING DISPOSITION		99 Helper
The degree to which an individ important for most, if not all, jot		It of his or her way to assist or help customers and/or co-workers. This characteristic is
Joe Sample scored in the 99th this assessment.	percentile on Helping Disposition	(High), meaning Joe scored higher than 99 percent of other candidates who have completed
Strength of Responses		Expected Behaviors
	Strong: 100% Above Average: 0% Average: 0%	 Is friendly. Will go out of his or her way to assist or help customers and/or co-workers. Is empathetic and cares about the needs of others.

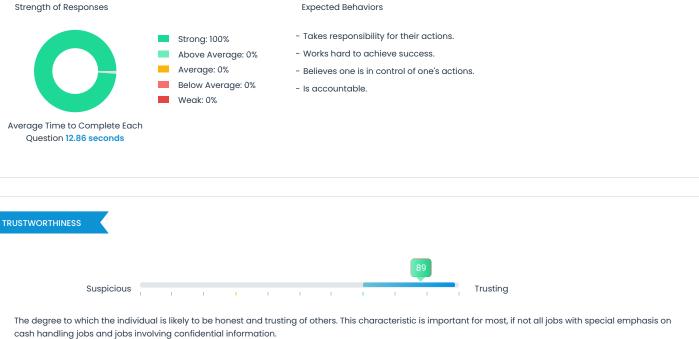
Average Time to Complete Each Question 3.0 seconds Below Average: 0%

Weak: 0%

- Will sacrifice self to help others out.







Joe Sample scored in the 89th percentile on Trustworthiness (High), meaning Joe scored higher than 89 percent of other candidates who have completed this assessment.

Strength of Responses



Expected Behaviors

- Is likely to be candid and trustworthy.
- Above Average: 0%
- Average: 0% Below Average: 0%

Weak: 0%

Strong: 100%

- Is trusting of others.
- Is not likely to steal from their employer.
- Can be trusted with confidential information.

Average Time to Complete Each Question 3.0 seconds

MANAGEMENT STRATEGIES

This section of the report offers suggestions for developing or managing the candidate based on his/her Profile responses.

FLEXIBILITY	99 Flexible
 This individual works well in a fast paced, changing environment. Recognize when they change priorities for the benefit of the team or department or another individual. 	 Their level of flexibility may be ideal for team-oriented tasks and environments where dealing effectively with various personality types is critical. Monitor to make sure their flexible demeanor does not result in taking on additional tasks that may get in the way of accomplishing individual goals or objectives.
HELPING DISPOSITION	99
Reserved	Helper
- This candidate is ideal for working environments where empathy and caring behaviors are important.	 Their willingness to help sometimes results in them taking on the work of others or being overly generous with customers.
- This individual tends to be caring and sensitive. Their feelings tend to be hurt easier than most. Harsh criticism should be avoided.	- Work with the individual to find a balance between being overly helpful and being productive.
MATH SKILLS	
Poor 1 1 1 1	Good
 It is recommended that if this individual is to work in jobs requiring knowledge of basic mathematical concepts or problem solving, they should be monitored closely to ensure the work is understood and performed accurately. 	- Question the individual to ensure they have grasped the training material or work instructions.
- Work instructions and training need to be covered at a slow pace to ensure the individual grasps the material thoroughly.	

RELIABILITY Spontaneous - <th> Provide the second se</th>	 Provide the second se
RESPONSIBILITY Non-Accountable - This individual takes responsibility for their behavior and expects those around them to do the same. When they exhibit responsible and dependable behaviors they should be praised to show appreciation. - Given their responsible nature, they may have low tolerance for those who do not behave responsibly.	 Responsible Some coaching may be required to increase tolerance levels if they are expected to work with less dependable team members. When appropriate increase levels of responsibility to show your confidence in their ability to perform.
TRUSTWORTHINESS Suspicious - Continue to build trust by offering an open, supportive, trusting environment. - Assign tasks that involve confidential information when appropriate.	 B9 Trusting Utilize the individual in team building activities, as their trusting nature and ability to be trusted are ideal for team rapport. Their trusting nature may cause them not to be vigilant of others' potential manipulative behaviors. If this is an issue, discuss it with them. The emphasis should not be on reducing trust but on increasing awareness of the reasoning behind the behaviors of others.

INTERVIEW GUIDE

This report includes follow-up interview questions that focus on those areas where further development might be needed. These questions serve as an excellent guide during the hiring process, coaching or developmental efforts to further uncover potentially negative behavioral tendencies

FLEXIBILITY	
OUESTION	
QUESTION The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question	
and rate the response on the rating scale provided.	
RESPONSE NOTE:	
Response Expected of a Poor PerformingResponse Expected of a SatisfactoryResponse Expected of an ExcellentEmployeeEmployeeEmployee	
1 2 3 4 5 6 7	
HELPING DISPOSITION	
QUESTION	
The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.	
RESPONSE NOTE:	
Response Expected of a Poor Performing Response Expected of a Satisfactory Response Expected of an Excellent Employee Employee Employee	
MATH SKILLS	
QUESTION	
When performing job tasks that involve an understanding and use of basic math, how likely is it that you will make at least one mistake? Would you say that work involving basic math concepts comes easily to you or is this an area for development?	
RESPONSE NOTE:	
Response Expected of a Poor Performing Response Expected of a Satisfactory Response Expected of an Excellent Employee Employee Employee	
1 2 3 4 5 6 7	

QUESTION

Describe for me times when you have had difficulty performing tasks that involved some type of math skills or problem solving. What is it that gave you such a hard time?

RESPONSE NOTE:

	Response Expected of c	I Poor Performing	Response Exp	pected of a Satisf	actory Res	ponse Expected o	of an Excellent	
	Employee			Employee			Employee	
	1	2	3	- 4	- 5	6	- 7	
QUESTION								
Tell me about previo	ous jobs you have had w	here you have ha	d to use basic	math skills to so	lve work problem	s or situations. Ho	ow did you manage?	
RESPONSE NOTE	•							

	Response Expected o Employee	of a Poor Perform	ing Response	Expected of a Sat Employee	isfactory	Response Expect	ed of an Excellent Employee	
	1	2	3	4	5	6	7	
RELIABILITY								
QUESTION								
	nonstrated a high leve nse on the rating scale		ea, therefore fa	llow-up questions	s are not provid	ded for this dimens	ion. You may ask your owr	question

RESPONSE NOTE:

Re	sponse Expected of a Poor Performing	Response Expecte	ed of a Satisfactory	Response Expected of an Excellent	
En	nployee	Emp	loyee	Employee	
	12	3	4 5	6	- 7



QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

	sponse Expected of nployee	xpected of a Poor Performing		Response Expected of a Satisfactory Employee		oonse Expected o	f an Excellent Employee
	1	2	3	4	5	6	- 7
TRUSTWORTHINESS							

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response E Employee	expected of a Poor Performing Re	esponse Expected of a Satisfa Employee	actory Response Expected	l of an Excellent Employee
1	2 3	4	5 6	- 7
SUM OF I	RATINGS : NUMBER	OF QUESTIONS RATED:	AVERAGE R	ATING :
			(Sum of all ratings divid of questions	