

NAME:

📩 John Joe

CANDIDATE ID:

#001397

EMAIL: joe@mailinator.com

JOB APPLYING FOR: SI

INVITED BY: Reyan Dela Cruz (reyan@mailinator.com)

ORGANIZATION: Pepsi

TESTING TIME: 16 min. 50 seconds

TEST VERSION: (V1)



ELITE PROFILING SYSTEM

BANKING •

STARTED:

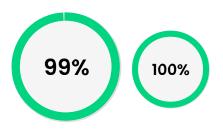
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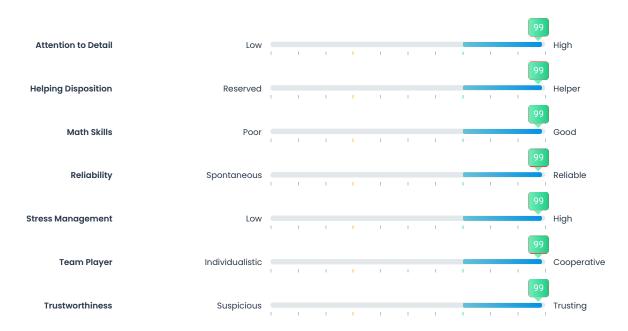
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TOTAL SCORE SUMMARY

The large circle represents the average of the scale scores included in this profile. Scores are presented in terms of percentiles and indicate where the candidate falls relative to everyone else who has completed this profile. The smaller circle is the percent match against your Star Profile. Review individual scale details to understand strengths and potential areas for improvement.

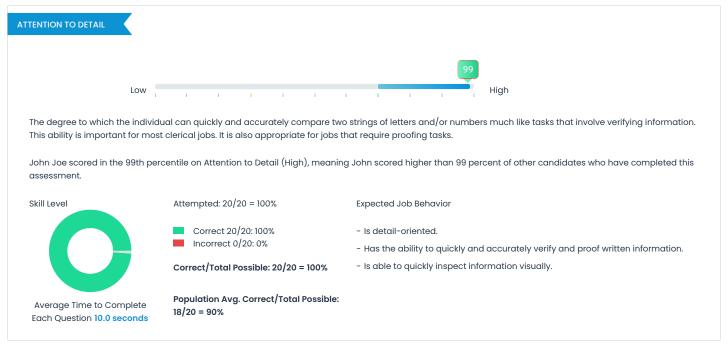


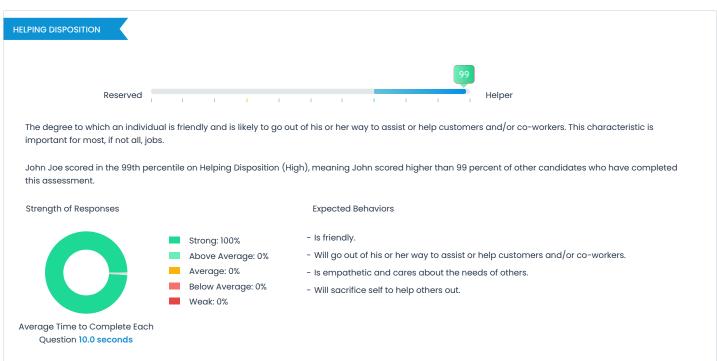
SCORE DETAILS



SCALE SCORE INTERPRETATIONS

The information that follows offers detailed interpretations for each scale included in this profile. The behavioral scales generate a Strength of Responses graphic. This graphic shows the candidate's response pattern for a particular scale. This illustration is useful for assessing the strength of the candidate's attitudes and behaviors associated with the behavioral dimensions assessed in this profile. The Cognitive scales generate a Skill Level graphic. This graphic shows the percentage of test items the candidate answered correctly compared to those answered incorrectly. This illustration is useful for assessing the degree of skill/knowledge the individual demonstrated.





MATH SKILLS



The degree to which the individual has a basic understanding of mathematical computation and concepts (e.g., making change, calculating percentages, applying discounts, basic addition, subtraction, division and multiplication). The ability to solve these types of problems has also been related to speed of learning and general problem solving skills. This test is appropriate for jobs requiring knowledge of basic math functions (e.g., cashiers, tellers, basic accounting, payroll, etc.).

John Joe scored in the 99th percentile on Math Skills (High), meaning John scored higher than 99 percent of other candidates who have completed this assessment.



Attempted: 20/20 = 100%

Correct 20/20: 100%
Incorrect 0/20: 0%

Correct/Total Possible: 20/20 = 100%

Population Avg. Correct/Total Possible: 15/20 = 75%

Expected Job Behavior

- Is a quick learner.
- Understands basic mathematical concepts.
- Able to solve problems using logic and reasoning.

RELIABILITY



The degree to which the individual is likely to be dependable, hardworking and conscientious about the quality of their work.

John Joe scored in the 99th percentile on Reliability (High), meaning John scored higher than 99 percent of other candidates who have completed this assessment.

Strength of Responses



Expected Behaviors

- Is dependable and goal-oriented.
- Is a hard worker and detail-oriented.
- Is concerned about the quality of their work.
- Can be counted on to do the task at hand with little supervision.

Average Time to Complete Each Question 10.0 seconds

STRESS MANAGEMENT



The degree to which the individual is likely to demonstrate patience and stress tolerance during challenging work-related situations. This characteristic is appropriate for jobs requiring interactions with customers, multitasking and jobs in fast paced organizations.

John Joe scored in the 99th percentile on Stress Management (High), meaning John scored higher than 99 percent of other candidates who have completed this assessment.

Strength of Responses

Question 10.0 seconds



Expected Behaviors

- Demonstrates patience during difficult work situations.
- Will remain calm during times of conflict with customers and co-workers.
- Is able to deal effectively with change at work.
- Remains cool under high-pressure situations and therefore makes appropriate decisions in these circumstances.

TEAM PLAYER



The degree to which the individual is likely to cooperate in all aspects of their work relationships including working in harmony with others to achieve a common goal. This characteristic is important for jobs requiring interaction and cooperation among coworkers.

John Joe scored in the 99th percentile on Team Player (High), meaning John scored higher than 99 percent of other candidates who have completed this assessment.

Strength of Responses



Average Time to Complete Each Question 10.0 seconds

Expected Behaviors

- Will cooperate in all aspects of his or her work relationships.
- Has the ability to work in harmony with others to achieve a common goal.
- Values interpersonal relationships and will collaborate to help others when necessary.
- Will compromise when appropriate to achieve team goals.

TRUSTWORTHINESS



The degree to which the individual is likely to be honest and trusting of others. This characteristic is important for most, if not all jobs with special emphasis on cash handling jobs and jobs involving confidential information.

John Joe scored in the 99th percentile on Trustworthiness (High), meaning John scored higher than 99 percent of other candidates who have completed this assessment.

Strength of Responses

Question 10.0 seconds



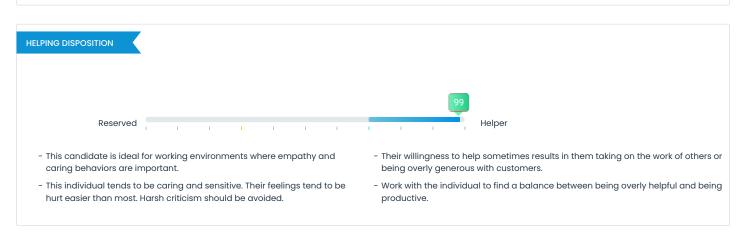
Expected Behaviors

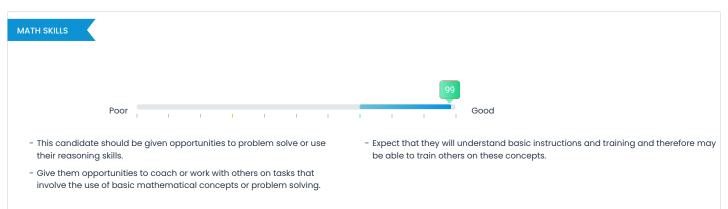
- Is likely to be candid and trustworthy.
- Is trusting of others.
- Is not likely to steal from their employer.
- Can be trusted with confidential information.

MANAGEMENT STRATEGIES

This section of the report offers suggestions for developing or managing the candidate based on his/her Profile responses.

ATTENTION TO DETAIL Low High - This candidate should be given opportunities to engage in tasks that involve verifying and checking information. - Expect that they will be very detail oriented and will expect the same from those around them.





RELIABILITY



- This individual values reliability, attention to detail and organization and expects those around them to do the same. Therefore, these should be exhibited and rewarded.
- Praise should be given to show appreciation when working with this individual.
- Try to let them work at own pace when possible. They like to take their time to ensure work quality.
- While this characteristic is important for most aspects of life, including work, care should be taken to make sure the deliberateness of this individual is not an impediment to getting things done.

STRESS MANAGEMENT



- Given this candidate's ability to handle stressful situations, they may have a tendency to take on more work than they should. Monitor their workload and offer assistance when appropriate.
- Use their calm demeanor in pressure situations to help those that become overwhelmed. Have them train others in how to best deal with stressful work situations.
- Use these individuals as problem solvers during high stress situations. Their calm demeanor is ideal for carefully reviewing all options and making rational decisions.

TEAM PLAYER



- These candidates value interpersonal relationships with team members, colleagues and managers. Therefore, these should be taken into consideration when working with the individual.
- To maintain team oriented and cooperative behaviors, involve the individual in setting team goals and reward them for demonstrating team oriented behaviors.
- For individuals who do not participate in team or group activities, develop close relationships with them and involve them in goal setting.
- While cooperativeness is important for both team and individual success, care must be taken to make sure the individual does not undervalue their individual contributions in favor of constant compromise within the team. Both team orientation and individual competitiveness are important for overall success. It is important that the individual be made aware of this and that efforts are made to find the right balance.

TRUSTWORTHINESS



- Continue to build trust by offering an open, supportive, trusting environment.
- Assign tasks that involve confidential information when appropriate.
- Utilize the individual in team building activities, as their trusting nature and ability to be trusted are ideal for team rapport.
- Their trusting nature may cause them not to be vigilant of others' potential manipulative behaviors. If this is an issue, discuss it with them. The emphasis should not be on reducing trust but on increasing awareness of the reasoning behind the behaviors of others.

INTERVIEW GUIDE

This report includes follow-up interview questions that focus on those areas where further development might be needed. These questions serve as an excellent guide during the hiring process, coaching or developmental efforts to further uncover potentially negative behavioral tendencies

ATTENTION TO DETAIL

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee Employee To be a satisfactory Employee Employee Employee Employee To be a satisfactory Employee Employ

HELPING DISPOSITION

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee Employee To be a satisfactory Employee Employee Employee Employee To be a satisfactory Employee Employ

MATH SKILLS

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee To be a satisfactory Employee Employee Employee Employee Employee Employee To be a satisfactory Employee Emp

RELIABILITY

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee 7

STRESS MANAGEMENT

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee Employee To be a satisfactory Response Expected of an Excellent Employee Employee Employee Employee To be a satisfactory Employee Employee Employee Employee To be a satisfactory Employee Emplo

TEAM PLAYER

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee Employee To be a satisfactory Employee Employee To be a satisfactory Employee Employee Employee Employee To be a satisfactory Employee Employee

TRUSTWORTHINESS

QUESTION

The candidate demonstrated a high level of skill in this area, therefore follow-up questions are not provided for this dimension. You may ask your own question and rate the response on the rating scale provided.

RESPONSE NOTE:

Response Expected of a Poor Performing Response Expected of a Satisfactory Employee Employee Employee To be a satisfactory Employee Employee Employee Employee Employee Employee To be a satisfactory Employee Emp

SUM OF RATINGS:	NUMBER OF QUESTIONS RATED:	AVERAGE RATING:
		(Sum of all ratings divided by the number of questions rated.)